



MES COLLEGE ERUMELY

TEACHERS FEED BACK 2021-2022

1. Aim and objective of the syllabus are well defined.

Criteria	Weight	Responses	Percentage
Excellent	5	7	35
Very Good	4	12	48
Good	3	5	15
Satisfactory	2	1	2
Poor	1	0	0
Bad	0	0	0

Regarding the statement, 'aim and objective of the syllabus are well defined' 12 teachers revealed their response as 'very good' which constitute 48% of the population. 5 out of 25 teachers said 'good' which constitute 15% of the total respondents.

2. The curriculum is as per the needs of students.

Criteria	Weight	Responses	Percentage
Excellent	5	1	6.024
Very Good	4	9	43.373
Good	3	12	43.373
Satisfactory	2	3	7.288
Poor	1	0	0
Bad	0	0	0

Regarding the statement, 'The curriculum is as per the needs of students' 9 teachers revealed their response as 'very good' which constitute 43.373% of the population. 12 out of 25 teachers said 'good' which constitute 43.373% of the total respondents

3. The curriculum provides opportunities for conducting research and project related activities.

Criteria	Weight	Responses	Percentage
Excellent	5	11	55.55
Very Good	4	6	24.24
Good	3	5	15.15
Satisfactory	2	2	4.040
Poor	1	1	1.010
Bad	0	0	0

Regarding the statement, 'The curriculum provides opportunities for conducting research and project related activities' 6 teachers revealed their response as 'very good' which constitute

24.24% of the population. 5 out of 25 teachers said 'good' which constitute 15.15% of the total respondents

4. The curriculum is balanced with regard to the theoretical and practical knowledge.

Criteria	Weight	Responses	Percentage
Excellent	5	4	21.739
Very Good	4	13	56.521
Good	3	4	13.043
Satisfactory	2	4	8.695
Poor	1	0	0
Bad	0	0	0

Regarding the statement, 'The curriculum is balanced with regard to the theoretical and practical knowledge' 13 teachers revealed their response as 'very good' which constitute 56.521% of the population. 4 out of 25 teachers said 'good' which constitute 13.043% of the total respondents

5. The curriculum development procedure needs improvement.

Criteria	Weight	Responses	Percentage
Excellent	5	4	21.978
Very Good	4	10	43.956
Good	3	10	32.967
Satisfactory	2	0	0
Poor	1	1	1.098
Bad	0	0	0

Regarding the statement, 'The curriculum development procedure needs improvement' 10 teachers revealed their response as 'very good' which constitute 43.956% of the population. 10 out of 25 teachers said 'good' which constitute 32.967% of the total respondents

6. Syllabus is sufficient to bridge the gap between industry, students/current global scenarios and academics.

Criteria	Weight	Responses	Percentage
Excellent	5	1	6.493
Very Good	4	8	41.558
Good	3	11	42.857
Satisfactory	2	3	7.792
Poor	1	1	1.298
Bad	0	1	0

Regarding the statement, 'Syllabus is sufficient to bridge the gap between industry, students/current global scenarios and academics' 8 teachers revealed their response as 'very good' which constitute 41.558% of the population. 11 out of 25 teachers said 'good' which constitute 42.857% of the total respondents

7. The depth of the course content is adequate to have significant learning outcomes.

Criteria	Weight	Responses	Percentage
Excellent	5	2	10.989
Very Good	4	15	65.934
Good	3	5	16.483
Satisfactory	2	3	6.593
Poor	1	0	0
Bad	0	0	0

Regarding the statement, 'The depth of the course content is adequate to have significant learning outcomes' 15 teachers revealed their response as 'very good' which constitute 65.934% of the population. 5 out of 25 teachers said 'good' which constitute 16.483% of the total respondents.

8. The system followed by the university for the design and development of curriculum is effective

Criteria	Weight	Responses	Percentage
Excellent	5	1	6.097
Very Good	4	12	58.536
Good	3	8	29.268
Satisfactory	2	2	4.878
Poor	1	1	1.219
Bad	0	1	0

Regarding the statement, 'The system followed by the University Design and development of curriculum is effective' 12 teachers revealed their response as 'very good' which constitute 58.536% of the population. 8 out of 25 teachers said 'good' which constitute 29.268% of the total respondents.

9. Rate the course in terms to their relevance to the latest and I or the future technologies.

Criteria	Weight	Responses	Percentage
Excellent	5	2	12.048
Very Good	4	12	57.831
Good	3	7	25.301
Satisfactory	2	2	4.819
Poor	1	0	0
Bad	0	2	0

FEEDBACK OF UNDERGRADUATE STUDENTS IN THE ACADEMIC YEAR 2019-2022

The ten different curriculum aspect on which the feedback where collected are the following:-

1. Quality of curriculum.
2. Syllabus is need based.
3. Syllabus was updated enough to meet the demand.
4. Course curriculum fulfilling your expectations.
5. Syllabus create interest to pursue higher studies
6. Rate the offering of the electives in terms of their relevance.
7. Depth of the course content.
8. The syllabus generates interest in the subject area.
9. The curriculum gives scope for internship/ training/ research.
10. Appropriate teaching-learning methods are proposed in the curriculum.

Students feedback collected in the year 2019-2022 can be summarised in the following table. The first column of the table revealed the different aspects on which the feedback of the students was collected. The second column reveals the percentage of scores obtained for different aspects by the students. The average percentage score obtained on the curriculum aspect followed by the university was 83.7217percent. Which means that students were given an average mark of 83.7217 out of 100 on the ten different aspects related to the curriculum followed by the University. A specific illustration of the percentage of marks obtained for different aspects of the curriculum are given in the following table:-

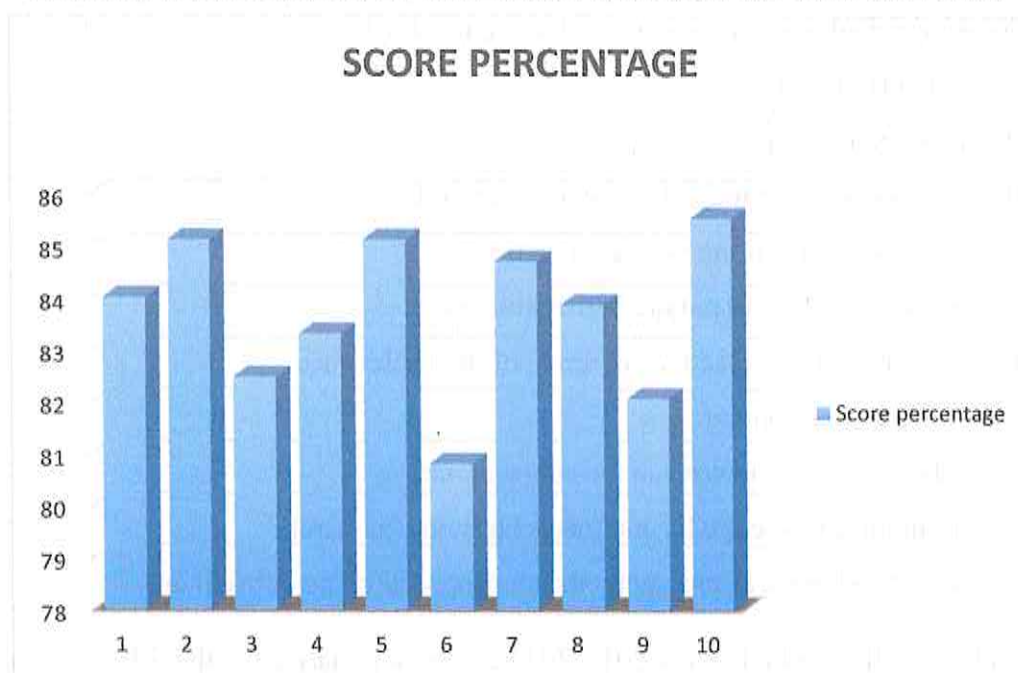
Table - 1
STUDENTS FEEDBACK UG 2019-2022

Aspects	Score Percentage
1	84.027
2	85.138
3	82.5
4	83.333
5	85.138
6	80.833
7	84.722
8	83.888
9	82.083
10	85.555

Source: Student's Feedback on Curriculum Aspect Collected in the Year 2019-2022

Figure No – 1

Students Feedback (UG) on Curriculum Aspect for the Year 2019-2022



Source: Student's Feedback on Curriculum Aspect Collected in the Year 2019-2022

1. Quality of curriculum.

The percentage of marks obtained by the aspect '**quality of curriculum**' was **84.027** percent. Which means that students were given **84.027** out of 100 Marks on the first aspect related to the curriculum followed by the University during 2019-2022.

2. Syllabus is need based.

The percentage of marks obtained by the aspect '**syllabus is need based**' was **85.138** percent. Which means that students were given **85.138** out of 100 Marks on the Second aspect related to the syllabus followed by the University during 2019-2022.

3. Syllabus was updated enough to meet the demand.

The percentage of marks obtained by the aspect '**Syllabus was updated enough to meet the demand**' was **82.5** percent. Which means that students were given **82.5** out of 100 Marks on the third aspect related to the curriculum followed by the University during 2019-2022.

4. Course curriculum fulfilling your expectations.

The percentage of marks obtained by the aspect '**Course curriculum fulfilling your expectations**' was **83.333** percent. Which means that students were given **83.333** out of 100 Marks on the fourth aspect related to the curriculum followed by the University during 2019-2022.

5. Syllabus create interest to pursue higher studies

The percentage of marks obtained by the aspect '**Syllabus creates interest to pursue higher studies**' was **85.138** percent. Which means that students were given **85.138** out of 100 Marks on the fifth aspect related to the curriculum followed by the University during 2019-2022.

6. Rate the offering of the electives in terms of their relevance.

The percentage of marks obtained by the aspect '**Rate the offering of the electives in terms of their relevance**' was **80.833** percent. Which means that students were given **80.833** out of 100 Marks on the sixth aspect related to the curriculum followed by the University during 2019-2022.

7. Depth of the course content.

The percentage of marks obtained by the aspect '**Depth of the course content**' was **84.722** percent. Which means that students were given **84.722** out of 100 Marks on the seventh aspect related to the curriculum followed by the University during 2019-2022.

8. The syllabus generates interest in the subject area.

The percentage of marks obtained by the aspect '**The syllabus generates interest in the subject area**' was **83.888** percent. Which means that students were given **83.888** out of 100 Marks on the eighth aspect related to the curriculum followed by the University during 2019-2022.

9. The curriculum gives scope for internship/ training/ research.

The percentage of marks obtained by the aspect '**The curriculum gives scope for internship/ training/ research**' was **82.083** percent. Which means that students were given **82.083** out of 100 Marks on the ninth aspect related to the curriculum followed by the University during 2019-2022.

10. Appropriate teaching-learning methods are proposed in the curriculum.

The percentage of marks obtained by the aspect '**Appropriate teaching-learning methods are proposed in the curriculum**' was **85.555** percent. Which means that students were given **85.555** out of 100 Marks on the tenth aspect related to the curriculum followed by the University during 2019-2022.

FEEDBACK

POSTGRADUATE STUDENTS IN THE ACADEMIC YEAR 2020-21

The ten different curriculum aspect on which the feedback where collected are the following:-

1. Quality of curriculum.
2. Syllabus is need based.
3. Syllabus was updated enough to meet the demand.
4. Course curriculum fulfilling your expectations.
5. Syllabus create interest to pursue higher studies
6. Rate the offering of the electives in terms of their relevance.
7. Depth of the course content.
8. The syllabus generates interest in the subject area.
9. The curriculum gives scope for internship/ training/ research.
10. Appropriate teaching-learning methods are proposed in the curriculum.

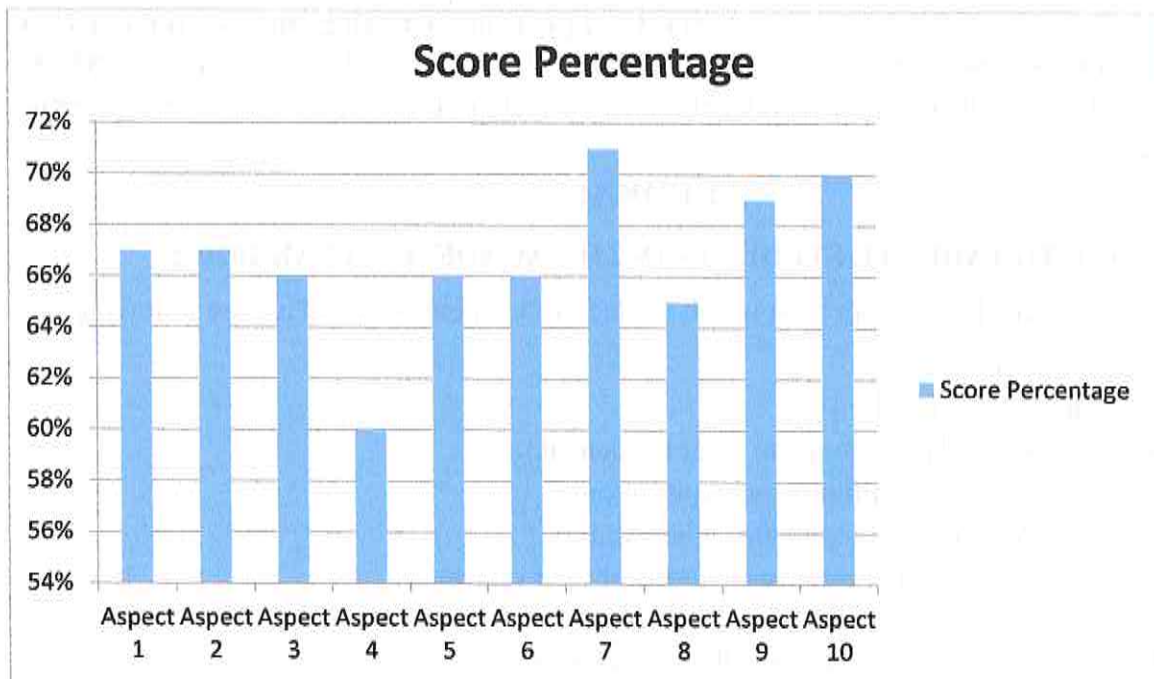
A specific illustration of the percentage of marks obtained for different aspects of the curriculum are given in the following table:-

STUDENTS FEEDBACK PG 2021-22

Aspect	Score Percentage
1	67%
2	67%
3	66%
4	60%
5	66%
6	66%
7	71%
8	65%
9	69%
10	70%

Source: Student's Feedback on Curriculum Aspect Collected in the Year 2021-22

Students Feedback (PG) on Curriculum Aspect for the Year 2021-22



Source: Student's Feedback on Curriculum Aspect Collected in the Year 2021-22